

Name Joe Bustillos

Assuming a context of standard, formal English, underline the alternative in each of the following sentences which is correct (or more appropriate).

1. These/this kind of professional barber shears is hard to find.
2. Your behavior is no doubt affected/effected by the group.
3. Neither John nor his brother found himself/themselves a job.
4. Everyone willing to donate his/their ^{myself} services for the campaign
5. is/are asked to remain.
6. Those/that kind of people cannot be trusted.
7. Can you except/accept ^{myself} an invitation to lunch from your rule about
8. not accepting/excepting social engagements this semester?
9. I'm not sure as/that I know.
10. Anyone who gives a pint of his/their blood deserves our appreciation.
11. He's one of those/that finicky kind who won't
12. accept/except handwritten assignments for credit.
13. We will see if we can affect/effect a workable plan.
14. Do you have any idiosyncrasies that aggravate/annoy the people you live with?

Paying special attention to the underlined word, decide whether the following sentences use standard, formal English. If a sentence is correct, place a C in the left margin; if not make the appropriate correction.

15. Anybody as ^{who} tries can succeed.
- C 16. The amount of assignments that teacher gives is incredible.
- C 17. The excessive volume of his stereo is aggravating my headache.
- C 18. His message arrived after we had already left.
- C 19. Almost anywhere in the world you can find Coca-Cola.
20. Do you feel alright? ^{all right?}

Name Joe Bustillos

I

In the following sentences underline the alternative form which is more acceptable in standard, formal English.

1. My cousin is ~~am~~ so credible/credulous that you can tell her anything and she will believe it.
2. Besides/beside the first and second place awards, honorable mention prizes were also given.
3. Tom/Tom's jogging four miles every day will keep him in shape.
4. Whom/Who did he refer to?
5. Kissinger has probably traveled more air miles than any other/any diplomat alive today.
6. My electric clock has a continuous/continual hum.
7. According to Sally and her/she, the program has been called off.
8. Do you think the voters will censure/censor him at the polls for his Playboy interview?
9. Between/among the colonies there was a strong feeling that England imposed unjust taxes.
10. Who/Whom do you think the Arabs and the Israelis will call on to help them forestall hostilities?

II

When there is a mistake in grammar, punctuation, or standard formal usage, correct it; when a sentence is correct as it stands, place a "C" in the left margin.

11. In the individual matters covered by their own constitutions, the individual states are discrete political units.
12. A person stuffed into a locked car-trunk ~~cannot~~ hardly breathe.
13. By mastering the rules of grammar and usage one can improve his writing style.
14. After embracing the astonished Priscilla, a rash erupted behind Philo's left knee.

✓
X15. The entire situation is quite different than you think.

✓
C 16. What we need to resolve this dispute is a disinterested mediator.
from what

17. I do not doubt ~~that~~ ~~but what~~ he was disappointed.

Having been
18. Caught in the act, her excuses meant nothing.

✓
19. Terry led discussion groups as well as Tony.
and Tony

✓ 20. Chagrined, he ducked inside when he realized that the water-balloon which he had dropped from the third-floor landing of Rosecranz was about to burst on Fr. Merrifield's head.

Rewrite the following student sentences using parallel grammatical forms for parallel ideas.

1. Detente has not only become the topic of many heated debates

and editorials, but it has also caused: the firing of a top

cabinet member of the President's staff; a great amount of

concern ^{the raising} ~~to be raised~~ in the world community ^{now} ~~over its imple-~~

mentation; ^{and} ~~the President to ban~~ ^{ing} all use of the term ^{the President's} by ~~his~~ staff.

2. [Talking about USSR defense forces] Other examples are the

accelerated growth of their missile system and ^{the expansion of their} a navy ^{force} ~~which~~

^{which} was practically non-existent at the end of WWII, to expand

to possibly the #1 force in the world today.

3. Using the multiple choice method is similar to ^{using} the true-false method.

Holt. 7J

10.0

Schwarz 141

Name Joe Bostill

Part I In each group select the most unambiguously CORRECT sentence, i.e., from the viewpoint of standard formal grammar and usage.

- B 1. (A) The union is going to strike, which I thought was the only solution.
(B) At the Vatican women have to wear a hair covering.
(C) When I was in Paris, they said that hemlines were going to change.

- C 2. (A) You are probably wondering why I am writing to you I am angry.
(B) I had seen many people put down because they were not among the popular cliques, and I felt too much importance was placed on this.
(C) The badminton server gets a second try only if he completely misses the shuttle.

- C 3. (A) There are a good many mistakes in her essay.
(B) In her last paper she had just two mistakes.
(C) She has less spelling errors than grammar mistakes.

- A 4. (A) There has been less enthusiasm over this year's debates than we expected.
(B) I am taking English, math, and chemistry; and I like the latter least of all.
(C) According to the rule, inmates of the detention home are not allowed to see their folks until the holidays.

- C 5. (A) The class did not enthuse over the announcement of a quiz.
(B) All the departments were affected: languages, social sciences, mathematics, and etc.
(C) Such are the circumstances that try men's souls.

- L 6. (A) Do those students expect they will be able to pass the exam without studying?
(B) Even though he made less errors than last time, he does not expect to get an A.
(C) When do you expect your sister to arrive?

- A 7. (A) You had better turn your paper in on time.
(B) If I had of been in class I would know the assignment.
(C) You had ought to do your own work.

- C 8. (A) I thought his response inferred a lack of self-assurance.
(B) This is the matter of which I was speaking of.
(C) What are you waiting for?

- B 9. (A) I presume that anarchy was not inferred by your remarks.
(B) I do not know whether you can use the typewriter or not.
(C) I wish I had of gone.

- B 10. (A) When Kennedy and Nixon faced each other in the campaign of 1960, who would have thought that the former would be assassinated and the latter driven from office in disgrace?
(B) It only took one debate to give the people an idea of the candidates' style.
(C) Kennedy only won the election by a slight margin.

Part II/In each group select the INCORRECT sentence.

- A 11. (A) Everyone has to work hard if we are not going to fail in this venture; this is what we really want.
(B) The form says the bill is due now.
(C) A short story, much briefer than a novel, is a form of fiction which often has the emotional effect of a poem.
- B 12. (A) The faculty had never seen such enthusiasm among a group of students.
(B) The members of the service auxiliary will be glad to do so.
(C) At the Vatican, you have to wear a hair covering.
- A 13. (A) We were interested in a change and anxious for it.
(B) We were interested in and anxious for a change.
(C) We were interested and anxious for a change.
- B 14. (A) A half dozen terrorists were captured.
(B) They were sentenced to death and hung in the public square.
(C) There was hardly any doubt that the government wanted to make a spectacle of them.
- A 15. (A) She swims good.
(B) She feels good today.
(C) She is a good person.
- B 16. (A) The President is angry with and seems to have no use for the leadership of Congress.
(B) She only plays golf on Tuesday.
(C) The decision of the union to strike seemed to me the only solution.
- B 17. (A) Churchill said he could only offer blood, toil, sweat, and tears.
(B) He stopped only to say hello.
(C) The boss fired only two men.
- A 18. (A) Even though he lived only two miles away, he scarcely never went to the beach.
(B) She hung her new plant just inside the window.
(C) I had better get up on that ladder myself.
- C 19. (A) Just what do you mean to imply?
(B) Archie did not merely imply--he explicitly stated--that Mike was a "meathead."
(C) After watching the show only once, it was easy to imply what he meant when he called Edith a "dingbat."
- B 20. (A) I did not imply anything of the kind; I cannot be responsible for what you inferred.
(B) Their five-year-old won the kindergarten prize for finger painting they think he is another Picasso.
(C) I have had four years of college (without a degree), and maybe I am foolish not to go back.

EW110. B/J
Quiz #4
11/5/76

Name Joe B. Allos

- A 1. When I felt ill yesterday, I (a) lay (b) laid down.
- B 2. Did Ford (a) loose (b) lose by very much?
- B 3. Those two people have (A) common (b) mutual respect for each other.
- B 4. I always (a) lay (b) lie down for fifteen minutes before dinner.
- A 5. Unless there is turbulence during a flight, it is all right to leave your seat-belt (a) loose (b) lose once the plane is airborne.
- A 6. (a) Most (b) Almost any topic you choose for a research paper will have to be narrowed down.
- A 7. I do not remember where I (a) lay (b) laid the paper.
- B 8. When the Colonel says, "finger lickin' good," he means, in more formal language, (a) mighty (b) extremely good.
- A 9. (a) Maybe (b) May be those who flunk will have to repeat the course.
- B 10. Few tenors can sing top notes (a) like (b) as he does.

Choose the CORRECT sentence (formal standard usage).

- C 1. (A) In our fiction class we read Poe's, "Tell-Tale Heart".
(B) In our fiction class we read Poe's "Tell-Tale Heart".
(C) In our fiction class we read Poe's "Tell-Tale Heart."
- A 2. (A) He ordered a rich, creamy, milk shake.
(B) He ordered a rich, creamy milk shake.
(c) He ordered a rich, gooey, hot fudge sundae.
- A 3. (A) He told me to ask the man who owns one.
(B) "Owns what"? I asked.
(C) "A Packard automobile", he said.
- A 4. (A) Believe it or not, she has written a book on the theology of radio commercials.
(B) The first chapter is entitled "Datsun Saves".
(C) The evangelists of the new religion the copy-writers know that faith comes through hearing.
- B 5. (A) He had fallen in love again,--one of his weaknesses--, but this time the affair was to last.
(B) "Do you know why?" Ethel inquired.
(C) "The manpower programs," he began his address "are classic examples of waste."
- C 6. (A) We ought to know the solution but, we obviously do not.
(B) She was a particularly honest, forthright, stimulating, speaker.
(C) The most important thing today is to save.
- A 7. (A) In our fiction class we read one of Hemingway's short stories, "The Capital of the World."
(B) In our fiction class we read one of Hemingway's short stories "The Capital of the World."
(C) In our fiction class we read one of Hemingway's short stories, "The Capital of the World".
- B 8. (A) Do you believe in a strict or loose interpretation of the Constitution?
(B) A strict interpretation means that you read everything literally.
(C) A loose interpretation means that you read the framers' intention in light of present circumstances.
- C 9. (A) Lots of students are likely to miss class in weather like this.
(B) Many students are liable to miss class in weather like this.
(C) Students are liable for the grades they get when they cut class in weather like this.
- A 10. (A) Winston tastes good like a cigarette should.
(B) She said like, "Hurry up, please."
(C) I have a sweater like yours.

Thurs. 10/28 1:45

EN110. (B)/J
Midterm
10/22/76

88

B+

Name Joe Bustillos

In each group select the INCORRECT sentence.

C

- (A) Having demanded interest on the loan, Shylock was considered a cutthroat Jew.
- (B) A bank's charging interest is not considered immoral.
- (C) Having forgotten to add in the interest payments, his checkbook did not balance with the bank statement.

B

- (A) By comparing Wordsworth and Coleridge, students can better understand Romanticism.
- (B) At the age of three, my father taught me to swim.
- (C) To apply for the job, you need four recommendations.

A

- (A) Thinking how delighted Priscilla would be with his advances, Philo had no way of knowing she had decided to give up everything for Lent.
- (B) Embracing the young lady, he felt a rash erupt behind his left knee.
- (C) Philo would remember how Priscilla struck him with her prayerbook for the rest of his life.

A

- (A) Having been told that he was out of order, the judge held the attorney in contempt of court.
- (B) Embarrassed, he ducked inside when he realized that the water-balloon he had dropped was about to burst on Mr. Merrifield's head.
- (C) Knowing that the audience loved her, she showed her appreciation with a bow.

A

- (A) Having fought bravely, the victory was well earned.
- (B) Having studied hard, we passed the exam.
- (C) Having been bored to tears by the book, I didn't bother to see the movie.

C

- (A) A noun is a word that names a person, place, or thing.
- (B) A pronoun is a word that takes the place of a noun.
- (C) A verb is when a word expresses action, being, or state of being.

B

- (A) As I was leaving, the visitors arrived.
- (B) I don't know as I can go.
- (C) He was excellent as Romeo.

A

- (A) Did he make a large amount of mistakes?
- (B) The amount of work that teacher gives is incredible.
- (C) He used only a small amount of pepper.

C

- (A) Davidson said his departure was precipitated by a growing personality conflict between he and ASLM Director Terry Adlemann.
- (B) She told my secretary and me to take the day off.
- (C) Let's you and me cooperate on this job.

Select the INCORRECT sentence.

- C
- (A) He got a bigger raise than I.
 - (B) We like him better than her.
 - (C) She is as old as me.

- B
- (A) He said it was they who suffered most.
 - (B) He said it was them who suffered most.
 - (C) He said it was we who should know the difference.

- B
- (A) Who is he?
 - (B) Whom is he?
 - (C) Who does he think he is?

- C
- (A) List the ones who you think should come.
 - (B) He is the one person who should come.
 - (C) He is the one person whom I think should be invited.

- A
- (A) Their five-year-old won the kindergarten finger-painting prize they think he is another Picasso.
 - (B) I have had four years of college (without a degree), and maybe I am foolish not to go back.
 - (C) The President is angry with and seems to have no use for the leadership of Congress.

- B
- (A) A half dozen terrorists were captured.
 - (B) They were sentenced to death and hung in the public square.
 - (C) There was scarcely any doubt that the government wanted to make a spectacle of them.

- A
- (A) She swims good.
 - (B) She feels good today.
 - (C) She is a good person.

- B
- (A) Churchill said he could offer only blood, toil, sweat, and tears.
 - (B) He only stopped to say hello.
 - (C) The boss fired only two men.

- C
- (A) We were interested in a change and anxious for it.
 - (B) We were interested in and anxious for a change.
 - (C) We were interested and anxious for a change.

- B
- (A) Just what do you mean to imply by that remark?
 - (B) Archie did not merely infer--he explicitly stated-- that Mike was a "meathead."
 - (C) I did not imply anything of the kind; I cannot be responsible for what you inferred.

- A
- (A) Everyone has to work hard if we are not going to fail in this ventures; this is what we really want.
 - (B) The form says the bill is due now.
 - (C) A short story, much briefer than a novel, is a form of fiction which often has the emotional effect of a poem.

Name Joe Buttillo

In each group select the most unambiguously CORRECT sentence.

C

- (A) Between you and me, I think he is wrong.
- (B) Among you and me, I think he is wrong.
- (C) Between you and I, I think he is wrong.

A

- (A) I am taller than her.
- (B) The teacher told him and me that we could come late.
- (C) It is really them whom you ought to interview.

C

- (A) Kissinger has probably traveled more air miles than any diplomat alive today.
- (B) Between the thirteen colonies there was a widespread feeling that England imposed unjust taxes.
- (C) Between the two nations there was a reciprocal trade agreement.

B

- (A) My uncle thinks he can cook better than any man.
- (B) My nephew thinks he can cook better than any woman.
- (C) Neither knows what they are talking about.

C

- (A) My cousin is so credible that you can tell her anything and she will believe it.
- (B) Do you think the voters will censor him at the polls for his Playboy interview?
- (C) My electric clock has a continuous hum.

A

- (A) The entire situation is quite different than you think.
- (B) What we need to resolve this dispute is an uninterested mediator.
- (C) Beside the first and second place awards, honorable mention prizes were also given.

C

- (A) I do not doubt but what he was disappointed.
- (B) Terry led discussion groups as well as Tony.
- (C) A person stuffed into a locked car trunk can hardly breathe.

B

- (A) Your behavior is no doubt effected by the group.
- (B) We will see if we can effect a workable plan.
- (C) Too much sunlight can effect sensitive skin in painful ways.

A

- (A) The loud music is aggravating my headache.
- (B) Do you have any idiosyncrasies that aggravate those you live with?
- (C) The 55 mph speed limit aggravates truck drivers most of all.

B

- (A) Anybody as tries can succeed.
- (B) Almost anywhere in the world you can find Coca Cola.
- (C) Do you feel alright?

Select the CORRECT sentence.

B

- (A) Did the Selective Service Law accept conscientious objectors from the draft?
- (B) The new Volunteer Army will accept for service only those who are physically and mentally qualified.
- (C) High schools sometimes accept seniors from the requirement of eating lunch on campus.

~~MC~~

- (A) Those kind of people cannot be trusted.
- (B) This kind of professional barber shears is hard to find.
- (C) These kind of professional barber shears are hard to find.

B

- (A) He's one of those finicky kind.
- (B) He won't accept late assignments.
- (C) Let's see if we can affect a change in his policy.

A

- (A) Neither John nor his brother found himself a job.
- (B) Anyone who gives a pint of their blood deserves our thanks.
- (C) Everyone wants to have their cake and eat it too

B

- (A) I had seen many people put down because they were not among the popular cliques, and I felt too much importance was placed on this.
- (B) The union decided to strike; their decision seemed to me the only realistic one.
- (C) Although she was worried at first, this diminished after a while.

B

- (A) There are a good many mistakes in her essay.
- (B) The agency was determined to deliberately spread subtle propaganda.
- (C) He was inclined to sometimes but not always tell the truth.

~~MB~~

- (A) You had ought to do your own work.
- (B) You had better turn your paper in on time.
- (C) If I had of been in class, I would know the assignment.

A

- (A) I do not know whether you can use the typewriter or not.
- (B) I presume that enserchy was not inferred by your remarks.
- (C) I wish I had of none.

C

- (A) You are probably wondering why I am writing to you I am enary.
- (B) This is the matter of which I was speaking of.
- (C) What are you waiting for?

~~B~~

- (A) The badminton server only gets a second try if he completely misses the shuttle.
- (B) It only took one debate to give the people an idea of the candidates' style.
- (C) Kennedy won the election by only a slight margin.

Name Joe Bortillo

On the lines in the left margin write the letters corresponding to the correct answers.

B

Do those students (a) expect, (b) suppose they will be able to pass the exam without studying?

B

Even though he made (a) less, (b) fewer errors than last time, he does not expect to get an A.

B

It is (a) incredulous, (b) incredible that anyone could work

B

forty hours a week and take a full course load (a) beside, (b) besides.

B

My brother always says what comes into his mind (a) irregardless, (b) regardless what people might think; he is the most

B

(a) ingenious, (b) ingenuous person I know.

A

Eisenhower (a) led, (b) lead the allied forces to victory.

A

(a) It's, (b) Its no use trying to teach an old dog new tricks.

B

(a) In regards to, (b) In regard to your request, there is

A

no way, (a) outside of, (b) outside an act of Congress, that it can be granted.

EN110. B/J
Quiz #5
11/19/76

Name for Dutillos

Choose the CORRECT sentence (standard formal usage).

- B
1. (A) After he had scalded himself in the shower, he decided the water was plenty hot enough for ordinary household needs.
(B) In fact, it was really too hot.
(C) Pretty often the thermostats on water heaters are set too high.
- A
2. (A) A large percentage of the electorate did not even vote.
(B) My grade on that last quiz dropped 10%.
(C) Variations up to five per cent are OK in interpreting the results.
- B
3. (A) There is no way I could of known that answer.
(B) Some students copied it right off the page.
(C) It came as a shock to learn they were nowhere near right.
- A
4. (A) This is the major portion of the manuscript, the rest will be finished in another month.
(B) The total amount is high, therefore we will have to eliminate the padding in the budget.
(C) They are staying here for Thanksgiving; however, they plan to go home for Christmas.
- A
5. (A) There is one thing above all he lusted for: an original Cézanne.
(B) Here is a checklist for the camping trip; food, utensils, canteen, bedroll, personal necessities.
(C) He was very fond of using "and what not;" it was part of every other sentence.
- C
6. (A) I may go to a movie tonight on the other hand I may stay home and study.
(B) I may go to a movie tonight, on the other hand I may stay home and study.
(C) I may go to a movie tonight; on the other hand, I may stay home and study.
- B
7. (A) Pascal's observation is thought-provoking; "Atheism is a sign of mental strength, but only up to a certain point."
(B) This is the dilemma: can an honest man be found anywhere anymore?
(C) He quoted a number of Biblical passages; Job 1:21; Psalm 61:1-3; Proverbs 8:13-14.
- C
8. (A) During this transition period the president elect receives more attention than the man in the White House.
(B) The scholastic record--at first good and then deplorably bad--could not be overlooked.
(C) The scholastic record--at first good and then deplorably bad--could not be overlooked.
- A
9. (A) How do you measure a father's devotion to his family?
(B) It's anybody's guess.
(C) Do those two people have one anothers' interests at heart?
- B
10. (A) She manages the childrens' book department.
(B) He sells men's furnishings.
(C) Give me two dollar's worth of gum drops.

P 1. Who was the ~~xxxxxx~~ better (a) playwright (b) playwright--Shaw or Shakespeare?

A 2. She is a (a) real (b) really pretty girl.

A 3. Do you understand the (a) principle (b) principal of writing with a thesis?

B 4. Do you ever have (a) quite (b) quiet hours in the dorms so people can study?

B 5. How many (a) quotes (b) quotations are you going to have in your research paper?

S 6. In memorizing paradigms, it is not necessary to repeat them (a) out loud (b) aloud.

A 7. When it comes to organizing her time, she is not really a (A) practical (B) practicable person.

B 8. Have you gone back to talk to the (a) principle (b) principal of your old high school?

A 9. [Which sentence better emphasizes that there is a single day on which she plays golf?]

(A) She plays golf only on Tuesdays.

(B) She only plays golf on Tuesdays.

B 10. [Which sentence better emphasizes that not many were hurt?]

(A) Fortunately the falling telescreen only injured one person.

(B) Fortunately the falling telescreen injured only one person.

The Apartment dwelling relieves one of the responsibility of maintenance and upkeep of a residence. Someone else is, in effect, paid to do that ^{on maintenance and up keep} ~~for you~~ ^{only}

The question of nutrition enters the picture in a fad diet, because ^{himself} by limiting ~~yourself~~ to a few foods, a dieter runs the risk of affecting his physical health.

Their all-seeing and all-knowing attitude is reduced to that more comparable to a small frightened child.

^{Further coordinate} ~~sting~~ ^{sentences in subordinate} ~~using~~ ^{and}

^{Therefore} The only thing wrong is that most of the episodes are so common, and you only get a few laughs ~~during~~ the whole thirty minutes.

^{DFA in subject} ~~Handwritten scribble~~

As a result we can say that in Acapulco we really feel what the word vacation means, ^{while} in Mexico City we are left with some doubts. ^{as to what "vacation" means.} ^{the word}



I. Model Sentence: The gallows stood in a small yard, separate from the main grounds and overgrown with tall prickly weeds.
---George Orwell, Burmese Days.

Variation of the Pattern: In a small yard, separate from the main grounds and overgrown with tall prickly weeds, stood the gallows.

Alternate expressions: Located in a small yard, which was overgrown with tall prickly weeds, the gallows was separated from the main grounds.

The gallows was situated outside the main grounds, in a small yard that was overgrown with tall prickly weeds.

II. Model Sentence: He went through the narrow alley of Temple Bar quickly, muttering to himself that they could all go to hell because he was going to have a good night of it.
---James Joyce, "Counterparts"

Variation of the Pattern: muttering to himself that they could all go to hell because he was going to have a good night of it, He went through the narrow alley of Temple Bar quickly.

Alternate Expressions: Quickly dashing through the ^{narrow} alley of Temple Bar, he muttered something about ~~about~~ ^{could all go} going to hell because of the good he going to have tonight. (66) on

The car was hid in ~~the~~ a dilapidated carport, adjacent to the ^{shade of} side of the house and rusted by the cold morning dew.

Thesis Statement: Private high schools are better than public high schools.

PRIVATE HIGH SCHOOLS VS. PUBLIC HIGH SCHOOLS

Before entering high school my parents gave me the option of attending a private high school, or remaining in the public school system and attending a high school near my house. In making my decision many questions entered my mind. Could my parents afford to send me to a private high school? Could I leave my friends in public school? Could I make new friends? Would I receive a better education? Although the decision was difficult, I decided to attend a private high school. Now having graduated from Marywood, I can honestly say that, for me, a private high school education was better.

There are many advantages to attending a private school, than that of a public school. First of all because of the small student body of under 400 at Marywood, I had the chance to become very close to everyone in school. Classes were smaller so I felt I got more out of my studies. Teachers were really dedicated to the students and were willing to spend extra time with them to discuss any kind of problem. I felt my classes were all geared towards my future college life, ~~and~~ looking back I can say that Marywood did prepare me well.

At Pacifica, the public school I would have attended, the student body grossed well over 3,000. Unless a student was very outgoing, he or she had little chance to know anyone very well outside of his or her own group of friends. A class averaged from about thirty to fifty students, and teachers were so busy that ^{often} very few had the extra time to spend with a student who needed to talk with someone. Students at Pacifica were often times pushed through to make room for new students. So many people graduated at the semester of their senior year and are sorry they did. Plus, many students from public schools are not prepared for college.

Because my school was non-co-ed, many would complain of there being no social life and no fun. ~~Although~~ Marywood has no boys, but socially Marywood is alot of fun. Marywood is very active with the community and involves the students

in all aspects of social development. The fact that we were not a co-ed, might upset a few, but not me. I knew many boys in my area, and we did many things with Servite, our brother-school. Dances, car-rallies, sports events and other inter-school activities were always around for the students to enjoy.

Public high school students seem to place a lot of importance on popularity. Having had eight years in the public school, I'd seen many people put down because they ~~were~~ weren't among the popular cliques. I feel too much importance was based on this. At Marywood, popularity struggles existed, but only at a minimum. Everyone was much freer to be themselves and consequently everyone saw each other as equal. This helped to relieve the pressures of everyday life and allowed the student to concentrate on more important things. I gained many new friends, yet I still had the old ones. A few of my teachers have even become good friends of mine.

Basically I feel the biggest difference between Pacifica and Marywood, are the people, people who cared about me as an individual, not as a number. Of course the cost of a private education is much more than that of a public education, but I feel that if parents can afford to send their children to a private school rather than a public school, by all means, it is worth the investment.

I'm very glad that my parents could make this opportunity available to me. With their help and that of my fellow students and teachers, I feel I was better prepared to face my future. If given the choice, I'd do it all again!

I Impact: straight forward, author is sure of herself

II Techniques

The exercise of criticizing other students' papers is intended to provide everyone in the class with more feedback than is possible when only the teacher reads the papers. In addition, the exercise should have the indirect effect of making each student, as he assumes the role of critic, more aware of his own strengths and weaknesses as a writer. The net result (hopefully) will be a class of writers who are more consciously in control of what they are doing.

Some or all of the following points may be helpful in writing your criticism of other students' papers.

Impact on you, the reader: Does the paper elicit an emotional response in you? Is it amusing, shocking, interesting, intriguing, boring, etc.? Does the subject seem important to the writer? Is it important to you? Do you agree with the writer or disagree? How strongly do you react? Do you receive a strong impression of the writer's feelings, or does the writer seem very detached? Does the paper make you think about important issues, ideas, or questions?

Techniques: What method(s) of organization (a la Skwire) does the writer use? Are there smooth transitions from paragraph to paragraph and from one section of the paper to another? Is there an introduction, and a conclusion? Are they effective? Is the thesis statement unified, concrete, and specific? ~~Does it accurately express the point of the paper? What about the individual paragraphs? Are they logically developed? Is the point of view consistent (watch for shifts in number, shifts in person, careless shifts in tense)? Are conjunctions used properly to indicate shifts in thought? Is the writer sensitive to differences between coordination and subordination? Are individual sentences carefully honed for maximum rhetorical effectiveness?~~

Suggested improvements: When you make a negative comment about some point in another student's paper, try to suggest an alternative way of handling the situation. Be sure to identify the objects of your comments by some method like "in the fourth paragraph of page 1 . . ."

Finally: The writing of others is a possible breeding ground for ideas that you can use in your own writing. The papers of others will stir up impressions, memories, ideas in your own mind of experiences you have had. Try writing about those experiences, if they seem important to you. Also, notice in the papers of others new ways of expressing things, and try out the methods you discover in this way. You may find that you can improve on someone else's methods/techniques/style. Experiment! And one last thought: if you disagree with someone's paper, write about an experience that demonstrates your own conviction.

OK

Joe Bustillos

En 110 B

Research paper topic

Oct. 4, 1976

The Ecumenical Movement and the new Pentacost

purposed thesis statement: "The modern pentacostal
movement has helped promote the ecumenical
movement in the Christian Churches of the
world. "

Research material:

Books on recent church history.

La Times 1910

wait until
you have done
your preliminar-
ary research
before deciding
on a specific
topic